



Relevant Journalism

Phase 1: Setting the Stage (Day 1-2)

Step 1: Welcome

- ❖ Have your students watch the welcome video to this Global Learning Project.
- ❖ Have a class discussion about the essential questions:
 - Why is knowing global issues important?
 - What is a credible source and how do you know?
 - How does knowing global issues help you become a more empathetic person?
- ❖ Have students brainstorm ideas together and see what they can come up with.

Step 2: Selecting an Issue:

- ❖ Present students with the list of global issues and current events to choose from and have students select global issue or current events.

Optional Extension Activity: Learning About Fake News:

- ❖ Have students go to the “Fake News” Hyperdoc and have students complete the corresponding “Fake News Graphic Organizer. Student will pick four of the sources to look at on the hyperdoc and read and/or watch the videos.
- ❖ Students will write down three things they read or watched on the graphic organizer.
- ❖ Explain to students that they will be doing research and need to get information from credible sources. As a class look at the characteristics of fake and noncredible news.

Resources:

- ❖ [List of Global Issues](#)

Optional Extension Activities

- ❖ [Fake News Hyperdoc](#)
- ❖ [Fake News Graphic Organizer](#)

	<p>Explain to students they need to find credible sources.</p>	
<p>Phase 2: Research (1-2 days)</p>	<p>Step 3: Researching the Issue - <u>choose which one is best for your class</u></p> <ul style="list-style-type: none"> ❖ Option One: Have students start with google or google scholar researching issues. <u>Be sure to have students submit a reference page for all sources used. (tools page)</u> ❖ Option Two: Use the list of websites provided in the curriculum for students to research from. ❖ Have students use the graphic organizer provided for students to keep track of information and sources <p>Step 4: Citing</p> <ul style="list-style-type: none"> ❖ Have students create a reference page for all of their sources. Please see sample reference page on the <u>“Tools” tab</u> 	<ul style="list-style-type: none"> ❖ Research Graphic Organizer ❖ Lists of websites ❖
<p>Phase 3: Create a final product</p>	<p>Step 5: Designing the Product</p> <ul style="list-style-type: none"> ❖ Use your medium choice to display your information on your global issue or current event. A rubric is outlined in the curriculum if you would like to use it. <p>Step 6: Sharing</p> <ul style="list-style-type: none"> ❖ Have students post a comment on the Sharing Page with the link to their final product. Comment on two other people’s posts 	<ul style="list-style-type: none"> ❖ Medium Option List ❖ Rubric

List of GLP Issues

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1. Clean Water
2. Immigrants in American
3. Refugee Crises
4. AIDS
5. Education for the Poor
6. Global Warming
7. Human Trafficking
8. Poverty around the World
9. Unemployment in countries
10. Pollution
11. Human Population Growth
12. North Korea
13. Conflict between Israel and Palestine
14. Syria Crisis
15. Animal Rights
16. Hunger around the world
17. Fair Trade
18. Human Rights
19. International Labor and Migration Rules
20. Deforestation

Hyperdoc Fake News - Extension Activity

<u>Fact Check</u>	<u>Finding the Publisher of a Website</u>	<u>Infographic for looking at Fake News</u>
<u>Credible vs. Not Credible</u>		<u>Check the URL</u>
<u>Video “How to Spot Fake News”</u>	<u>Ted Talk: “How False News Spreads”</u>	<u>Questions to ask for “Fake News”</u>

Fake News Hyperdoc Notes - extension activity

Source Name: 1. 2. 3.	Source Name: 1. 2. 3.
Source Name: 1. 2. 3.	Source Name: 1. 2. 3.

Research Graphic Organizer

Source Citations	Notes
Source 1: Citation	
Source 2: Citation	
Source 3: Citation	

Sample Websites

- ❖ [United Nations](#)
- ❖ [Global Issues](#)
- ❖ [Ted Talks](#)
- ❖ [United Nations Foundation](#)
- ❖ [Kids go Global](#)
- ❖ [The World Factbook](#)
- ❖ [CNN](#)
- ❖ [Fox News](#)
- ❖ [The Washington Post](#)
- ❖ [New York Times](#)
- ❖ [BBC](#)

Medium Options

Medium Options

- ❖ Google Slides
- ❖ Infographic
- ❖ Digital Poster
- ❖ Wiki
- ❖ Video

Productions to use

- ❖ [G Suite](#)
- ❖ [Canva](#)
- ❖ [Wiki](#)

Rubric for Final Product

	3	2	1
Content	Content is specific and informs the audience about the global issue	Content is somewhat specific and informs the audience about the global issue	Content is not specific and does not inform the audience about the global issue
Research	Content is thoroughly researched and supported by a reference page	Content is somewhat researched and supported by a reference page	Content is not researched and a reference page is missing
Organization	Material is organized in a cohesive manner	Material is somewhat organized in a cohesive manner	Material is not organized in a cohesive manner
Mechanics	Free of grammatical errors	Mostly free of grammatical errors	Frequent grammatical errors