



Relevant Journalism

Phase 1: Setting the Stage (Day 1-2)

Step 1: Welcome

- ❖ Have your students watch the welcome video to this Global Learning Project.
- ❖ Have a class discussion about the essential questions:
 - Why is knowing global issues important?
 - What is a credible source and how do you know?
 - How does knowing global issues help you become a more empathetic person?
- ❖ Have students brainstorm ideas together and see what they can come up with.

Step 2: Selecting an Issue:

- ❖ Present students with the list of global issues and current events to choose from and have students select a global issue or current event.

Step Optional Extension Activity:

- ❖ Have students go to the “Fake News” Hyperdoc and have students complete the corresponding “Fake News Graphic Organizer. Student will pick four of the sources to look at on the hyperdoc and read and/or watch the videos.
- ❖ Students will write down three things they read or watched on the graphic organizer.
- ❖ Explain to students that they will be doing research and need to get information from credible sources. As a class look at the

Resources:

- ❖ Welcome Video
- ❖ List of Global Issues

Optional Activities

- ❖ Fake News Hyperdoc
- ❖ Fake News Graphic Organizer

	<p>characteristics of fake and noncredible news. Explain to students they need to find credible sources.</p>	
--	--	--